Attachment A

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THE CHINESE IN AMERICA AND BOSTON

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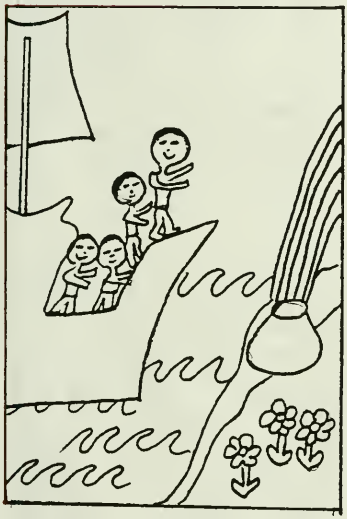
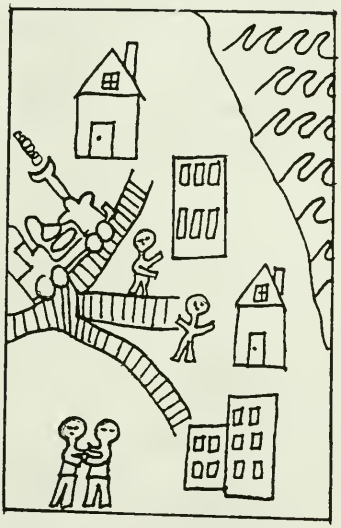
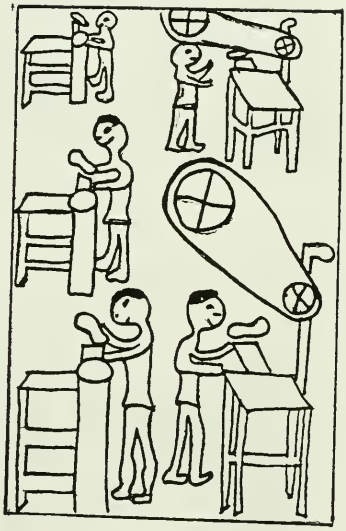


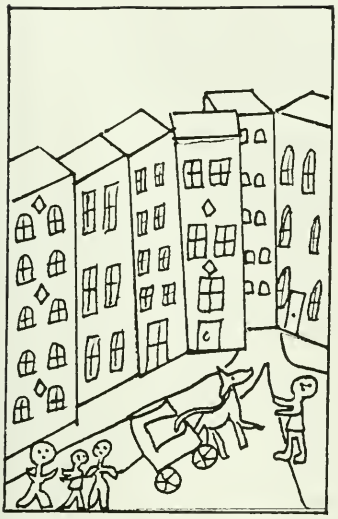
1865 - 65,768 Chinese arrive in North America for the promise of gold, following the 1849 California Gold Rush



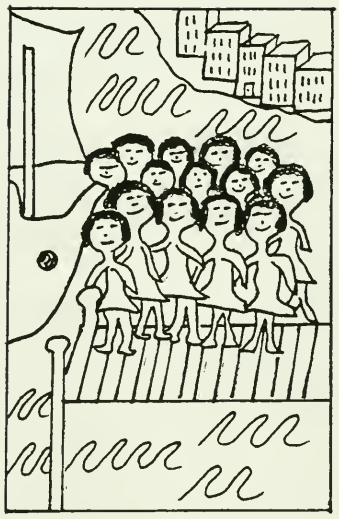
1869 - Transcontinental Railroad is complete, opening the West; Chinese move to Mass. and reside in Boston for the first time



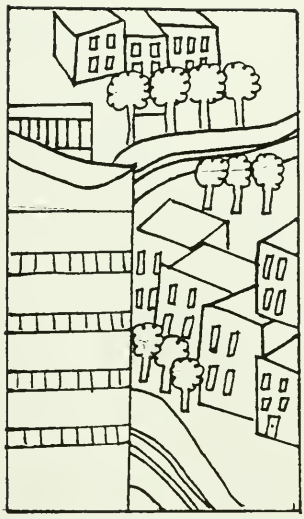
1850's/1860's - Arrival of the Industrial Revolution; establishment of leather/garment industries



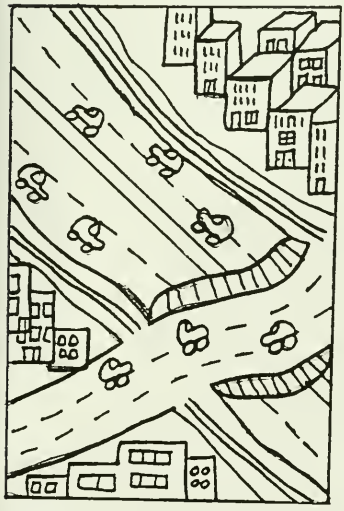
1890 - Chinese community established on Oxford St. and Harrison Ave.



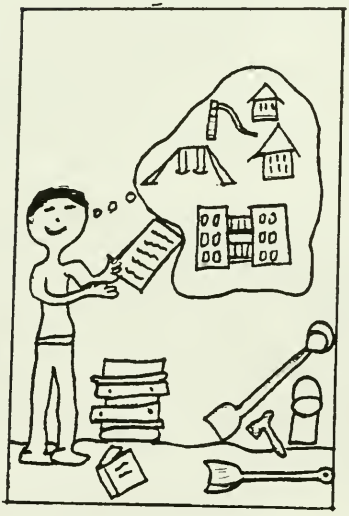
1930 - Immigration of Chinese women



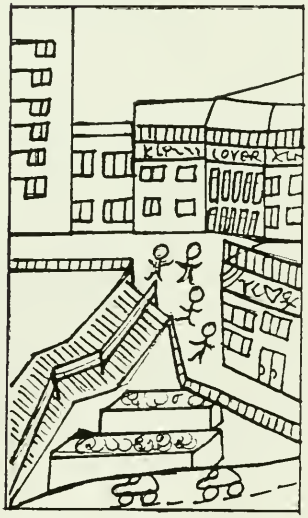
1945 - Tuft's University built on Harrison Ave.



1954-1959 - Central Artery constructed, dividing Chinatown



1965 - South Cove Urban Renewal Plan enacted



1976 - Quincy School Complex opened

PROJECT PLAN.

Introduction. project and its purpose described to students.

1. History of Chinese in America

A. Past

*Settlement in the Western US from China
*Movement of Chinese East
*Early development of Chinatown in Boston
*Context of early Boston

B. Present

*Importance of employment
*Barriers and identity issues of language
*Welfare centers, day care centers, health clinics

Activities. 1. Comic strip historical chronology
2. Family tree project
3. Coat of Arms based upon talk with family
4. Journal to be continued throughout project
5. Packets showing unemployment trends
6. Visit with grandparents to learn about history

2 Urban Planning. Basic Terms and Concepts

*Introduction of fundamentals of planning
*Discussion of important planning issues
*Presentation of images of well-planned areas and why they work
*Importance of historic preservation

Activities. 1. Planning exercise on simple maps
2. Crossword puzzle
3. Role playing "If I were planner..."

3. The Neighborhood of Chinatown

*Study of Boston area with maps from BRA
*History of planning in the community, problems of the past
*Important sites in Chinatown and their meaning to people

Activities. 1. Visit to BRA to see model of Boston
--slide show presentation, Ting-fun Yeh of the BRA
2. Student model with use of wood and paint
3. Drawings of favorite special place and buildings

4. Urban Renewal. Housing, Transportation

*Philosophy of urban renewal
*Urban renewal and gentrification
*Positive and negative aspects of urban renewal
*Affect on Boston and Chinatown

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*Housing in Chinatown; role of the BHA and BRA
*View traditional Chinese houses
*Impact of highway system on Chinatown

Activities. 1. Slides of urban renewal projects
2. Comparison of Chinatown in Boston with those in San Fransisco and New York City
3. Packets containing background housing decisions in Chinatown
4. Draw "where you live" activity
5. Visual images of highway construction, developments

5 The Surrounding Neighborhoods--emphasis on recreation and leisure

*Discussion of other Boston communities, use of BRA materials
*History of the land in Boston, including the Charles River, borders
*History of leisure--how it draws people out of the city into the surrounding neighborhoods
*Importance of parks
*Use of examples: The Emerald Necklace, Central Park
*Future projects in Chinatown--new community center

Activities. 1. Field trip to Prudential Center to view city in a large context
2. Word association games--perception of places visited and seen in other neighborhoods
3. Class evaluation of quality of parks
4. Development of plan for new community center
5. Drawings of ideal park space

6 Conclusion and Summary

*Discussion of the future of Chinatown
*Visit to City Hall--final look at model, talk by Ting-fun Yeh
*Tour of City Hall
*Closing remarks(basic review of concepts learned)